

The impact of an alcohol harm reduction intervention on adolescents with different drinking behaviours at baseline

Results from an adapted version of SHAHRP

Séamus Harvey^a, Michael McKay^a, Harry Sumnall^a, Nyanda McBride^b

^a Centre for Public Health, Liverpool John Moores University

^b National Drug Research Institute, Curtin University







Subgroup Analyses

Baseline Drinking Behaviour (McBride et al., 2003)

Abstainers

Supervised Drinkers

Unsupervised Drinkers

Significantly more influenced by the intervention



The Present Study

	T0		T1		T2	Т3				
Intervention (Teachers & External)	DC ⁰	S ¹ 13-14 yrs	DC ¹	S ² 14-15 yrs	DC ²	DC ³				
Control	DC^0		DC^1		DC ²	DC ³				
DC: Data Collection S: Adapted NI SHAHRP Education										

- Abstainers (n=442; 18%)
- Supervised Drinkers (n=768; 32.7%)
- Unsupervised Drinkers (n=1139, 48.5%)



Findings

Greater Alcohol-related Knowledge

Safer Attitudes toward Alcohol

Regardless of Baseline Drinking Behaviour



Findings

Consistently
observed in
the
Unsupervised
Drinkers
group only

Lower Quantity of Alcohol Consumption

Reduced Frequency of Alcohol Consumption

 Fewer self-reported Alcohol-Related Harms from both their own and other peoples' alcohol consumption



	Quantity of Alcohol Consumption		Frequency of Alcohol Consumption			Own Harm			Else Harm			
	T1	T2	Т3	T1	T2	Т3	T1	T2	Т3	T1	T2	Т3
Abstainer (T)	***	X	X	**	X	X	**	X	X	X	X	X
Abstainer (E)	X	X	X	X	X	X	X	X	X	X	X	х
Supervised (T)	X	X	X	X	X	X	X	**	X	X	X	Х
Supervised (E)	x	Х	X	X	X	Х	X	X	X	Х	X	X
Unsupervised (T)	X	X	*	**	X	**	***	**	***	**	X	**
Unsupervised (E)	X	X	*	X	X	*	X	*	*	*	*	*

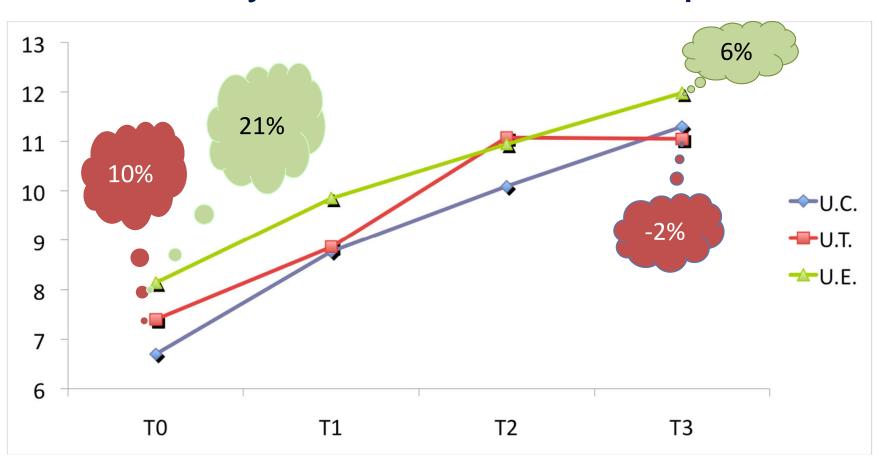
*p<0.05

**p<0.01

***p<0.001

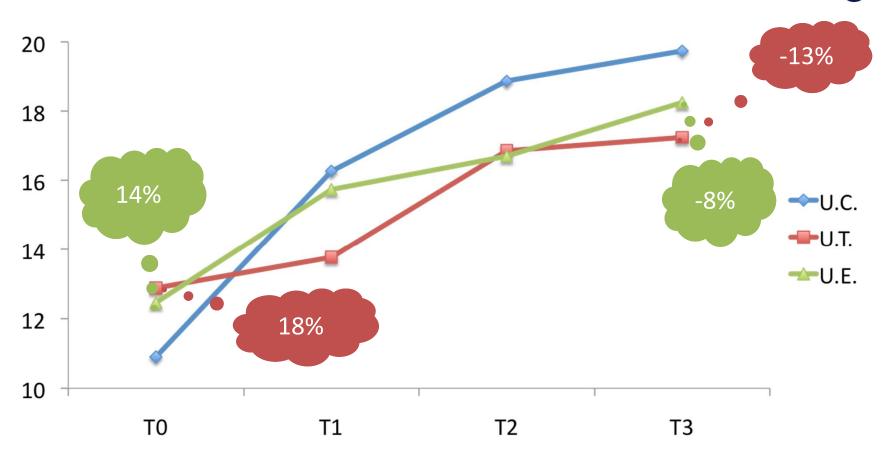


Quantity of Alcohol Consumption



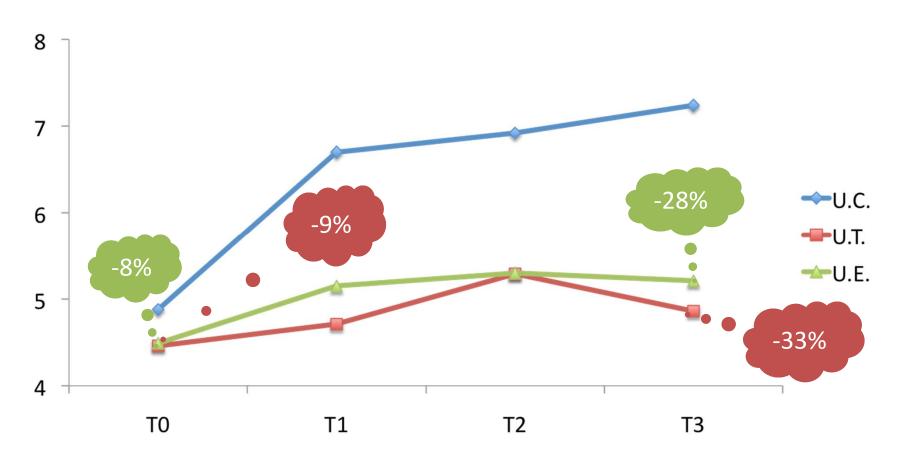


Alcohol-related harms from own drinking





Alcohol-related harms from else drinking





Unsupervised Drinkers

Higher Risk Group (Bellis et al., 2010)

 SHAHRP lessons focused on alcohol use experiences in unsupervised contexts



Abstainers

Fewer SHAHRP Lessons

Culture

Implementation and structural factors

Booster lessons for Phase 1



	Quantity of Alcohol Consumption		Frequency of Alcohol Consumption			Own Harm			Else Harm			
	T1	T2	Т3	T1	T2	Т3	T1	T2	Т3	T1	T2	Т3
Abstainer (T)	***	X	X	**	X	X	**	X	X	X	X	X
Abstainer (E)	X	X	X	X	X	X	X	X	X	X	X	х
Supervised (T)	X	X	X	X	X	X	X	**	X	X	X	Х
Supervised (E)	x	Х	X	X	X	Х	X	X	X	Х	X	X
Unsupervised (T)	X	X	*	**	X	**	***	**	***	**	X	**
Unsupervised (E)	X	X	*	X	X	*	X	*	*	*	*	*

*p<0.05

**p<0.01

***p<0.001



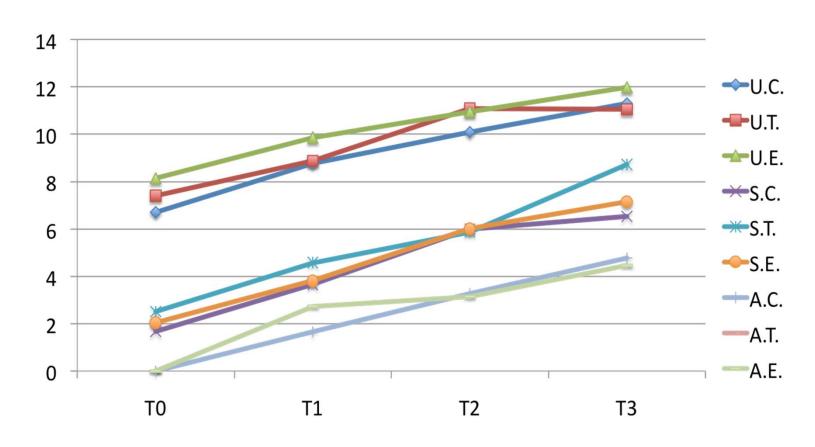
Supervised Drinkers

Supported findings in Australia (McBride et al., 2003)

 Alcohol use and harm (Hingson et al., 2006)

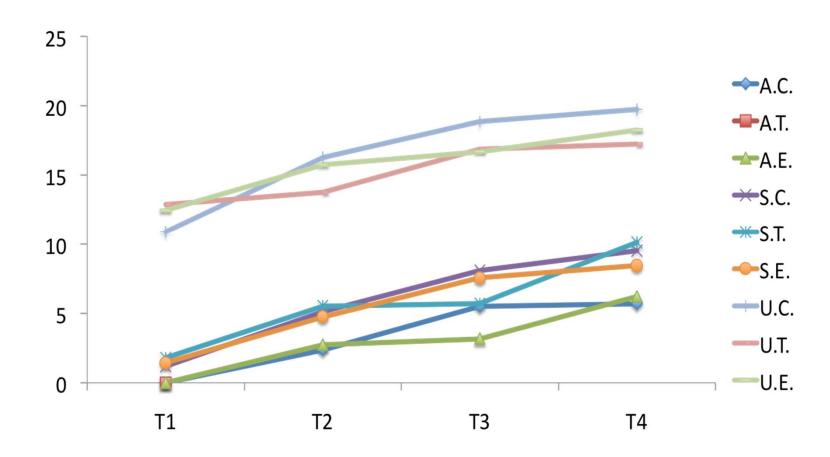


Alcohol Consumption





Own Harms





SHAHRP

Positive Effects

Universal or Selective

STAMPP Trial



References

- McBride, N., Farringdon, F., Midford, R., Meuleners, L., & Phillips, M. (2003). Early unsupervised drinking reducing the risks. The School Health and Alcohol Harm Reduction Project. *Drug and Alcohol Review*, 22(3), 263-276.
- McBride, N., Farringdon, F., Midford, R., Meuleners, L., & Phillips, M. (2004). Harm minimization in school drug education: final results of the School Health and Alcohol Harm Reduction Project (SHAHRP). *Addiction*, 99(3), 278-291.
- McKay, M.T., McBride, N.T., Sumnall, H.R., & Cole, J.C. (2012). Reducing the harm from adolescent alcohol consumption: results from an adapted version of SHAHRP in Northern Ireland. *Journal of Substance Use*, 17(2), 98-121.
- McKay, M., Sumnall, H., McBride, N., & Harvey, S. (2014). The differential impact of a classroom-based, alcohol harm reduction intervention, on adolescents with different alcohol use experiences: A multi-level growth modelling analysis. *Journal of Adolescence*, 37(7), 1057-1067.
- Midford, R., Mitchell, J., Lester, L., Cahill, H., Foxcroft, D., Ramsden, R., et al. (2014).
 Preventing alcohol harm: early results from a cluster randomised, controlled trial in
 Victoria, Australia of comprehensive harm minimisation school drug education.

 International Journal of Drug Policy, 25(1), 142-150.