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# **THE “NATURAL HISTORY” FRAME TO SELECT END-POINTS FOR INTERVENTION EVALUATION**

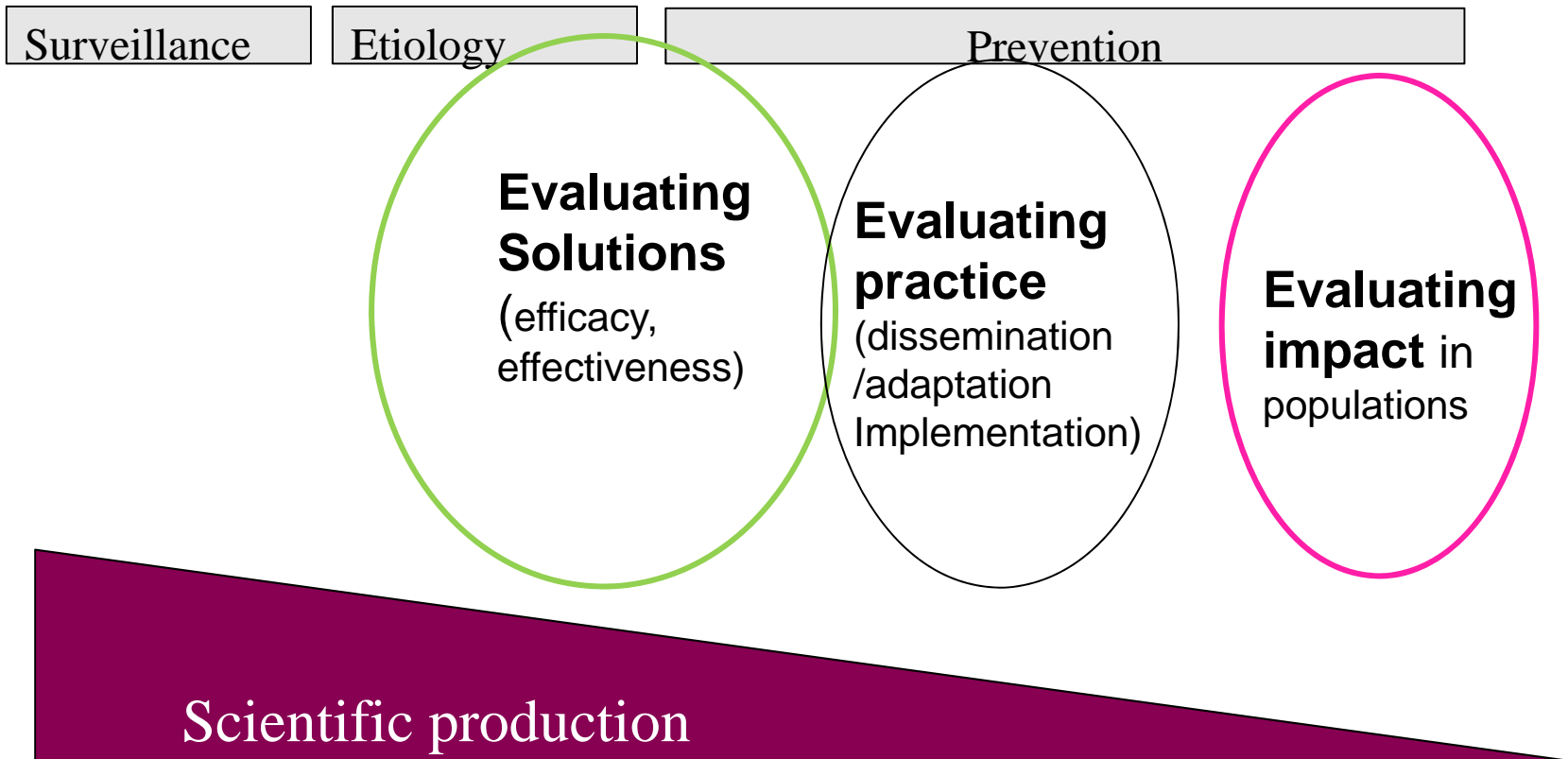
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## In this presentation

- Concepts of etiognosis and prognosis
  - How to design the natural history of a health problem
  - Placement of actions and prediction on their effects
    - Dealing with uncertainty
    - Dealing with complexity
  - Solving the antinomies between
    - Process and outcome
    - Prevention and health promotion
-

## Prevention research in the PH continuum



## Popular distinctions

- Outcome
- Process
  
- Final endpoint
- Intermediate endpoint
- Output
  
- Prevention
- Health promotion

### Example:

**In a community-based health-promoting intervention aimed at increasing physical activity, which is the appropriate endpoint for effectiveness evaluation?**

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## The scope of a preventive intervention?

- Remove causes
    - Example: Environmental protection
  - Delay/avoid the onset -of disease(s)/problem(s)
    - Example: breast feeding promotion and infectious disease
  - Alter the progression
    - Example: smoking cessation and COPD
  - Avoid complications
    - ~~Example: mandatory seat belts and injury~~
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## An intervention ....

- An intervention alters the course
  - Of a pathologic process
  - For those who are exposed to it
  - In a probabilistic fashion
  - In other words, the prognosis of a health problem (in an individual or community)
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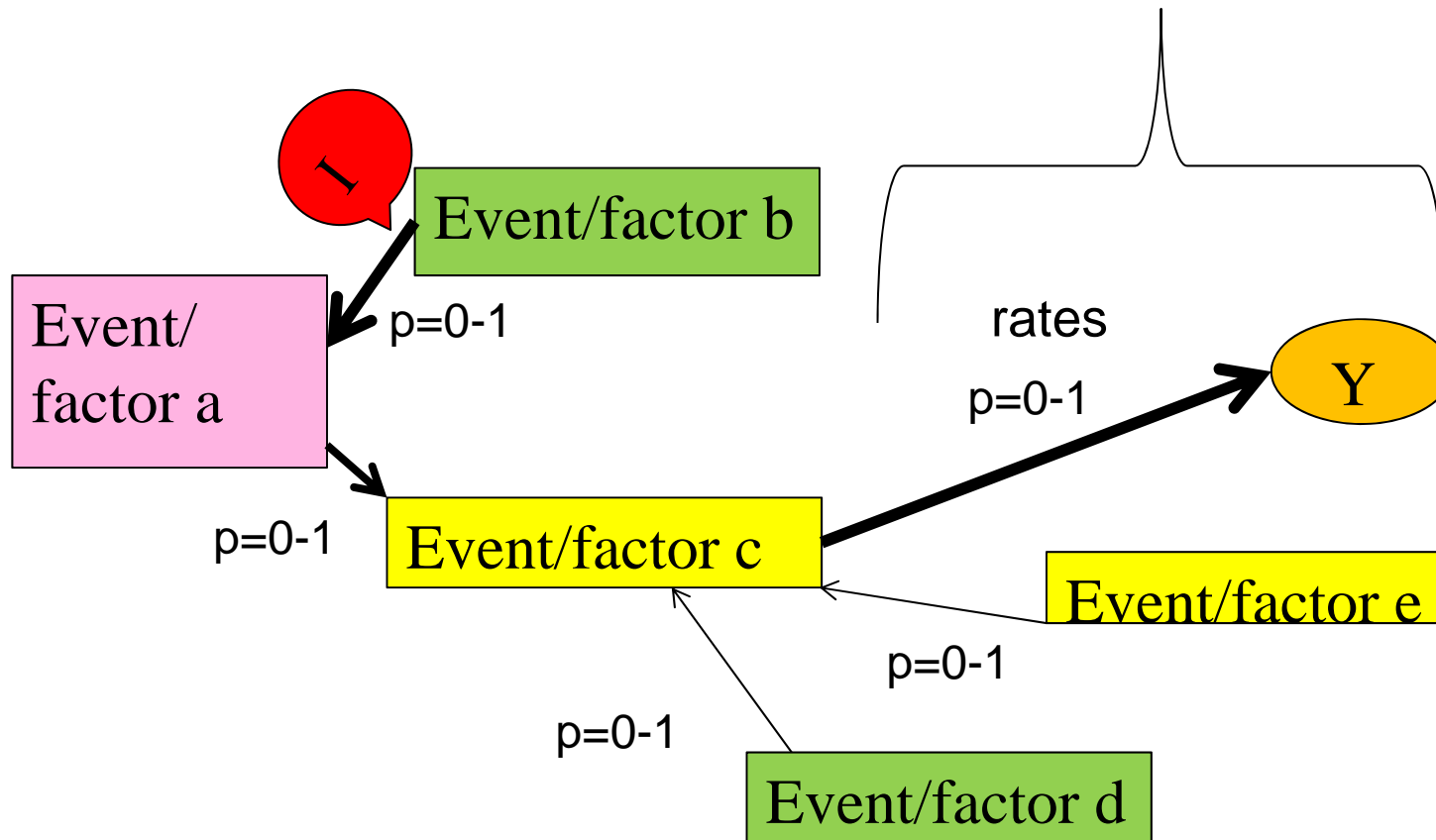
## Two paradigms (Miettinen, 2010)

- Studying causality is inherently different in the two types of study
  - Etiologic=retrospective= disease is given
  - Intervention=prospective, anticipatory=cause is given (prognosis)
- Clinical trial as paradigm of perfect etiologic study?

*Miettinen, O. S. (2010). Etiologic study vis-a-vis intervention study. Eur J Epidemiol, 25(10), 671-75*

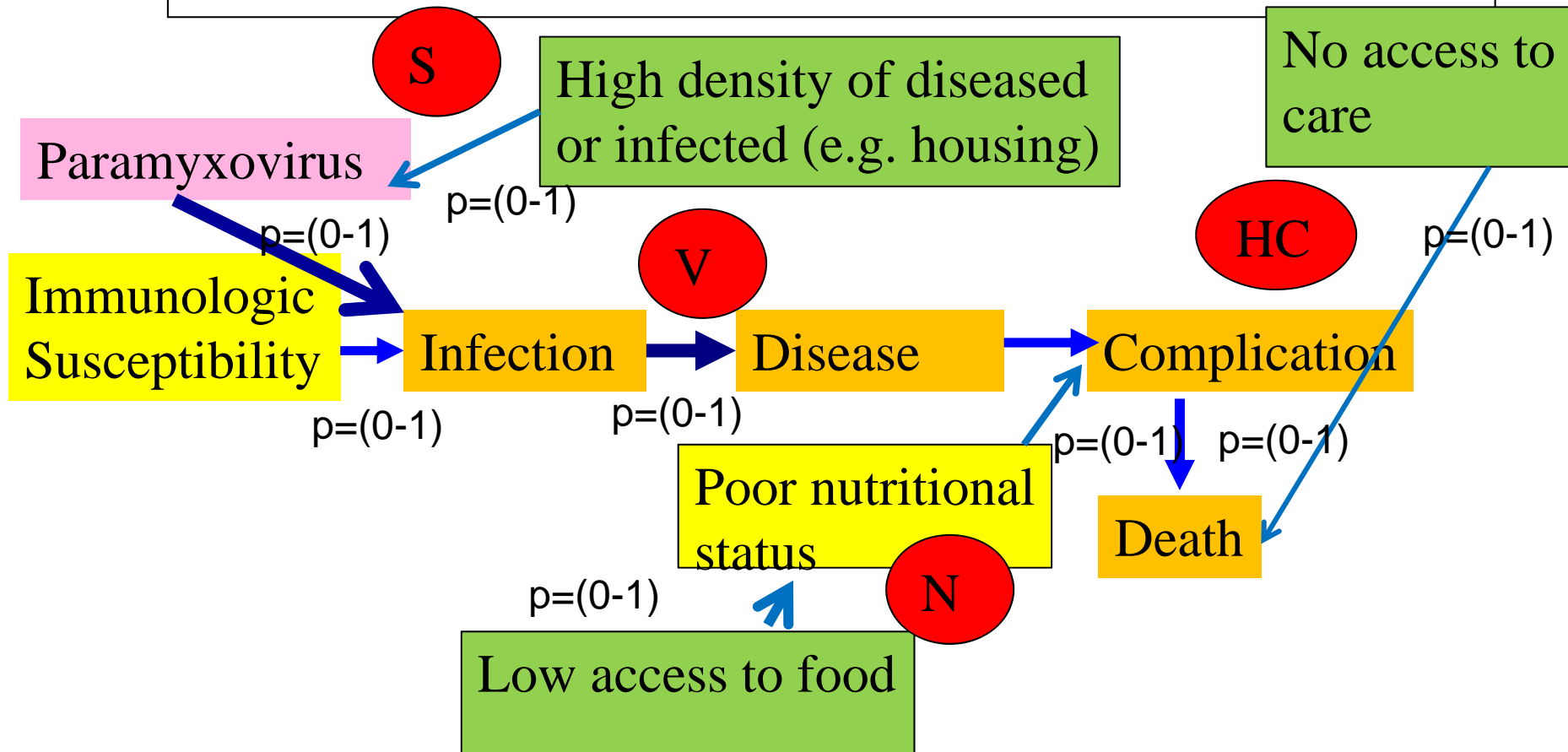
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# The natural (-social) history of (a) disease Y





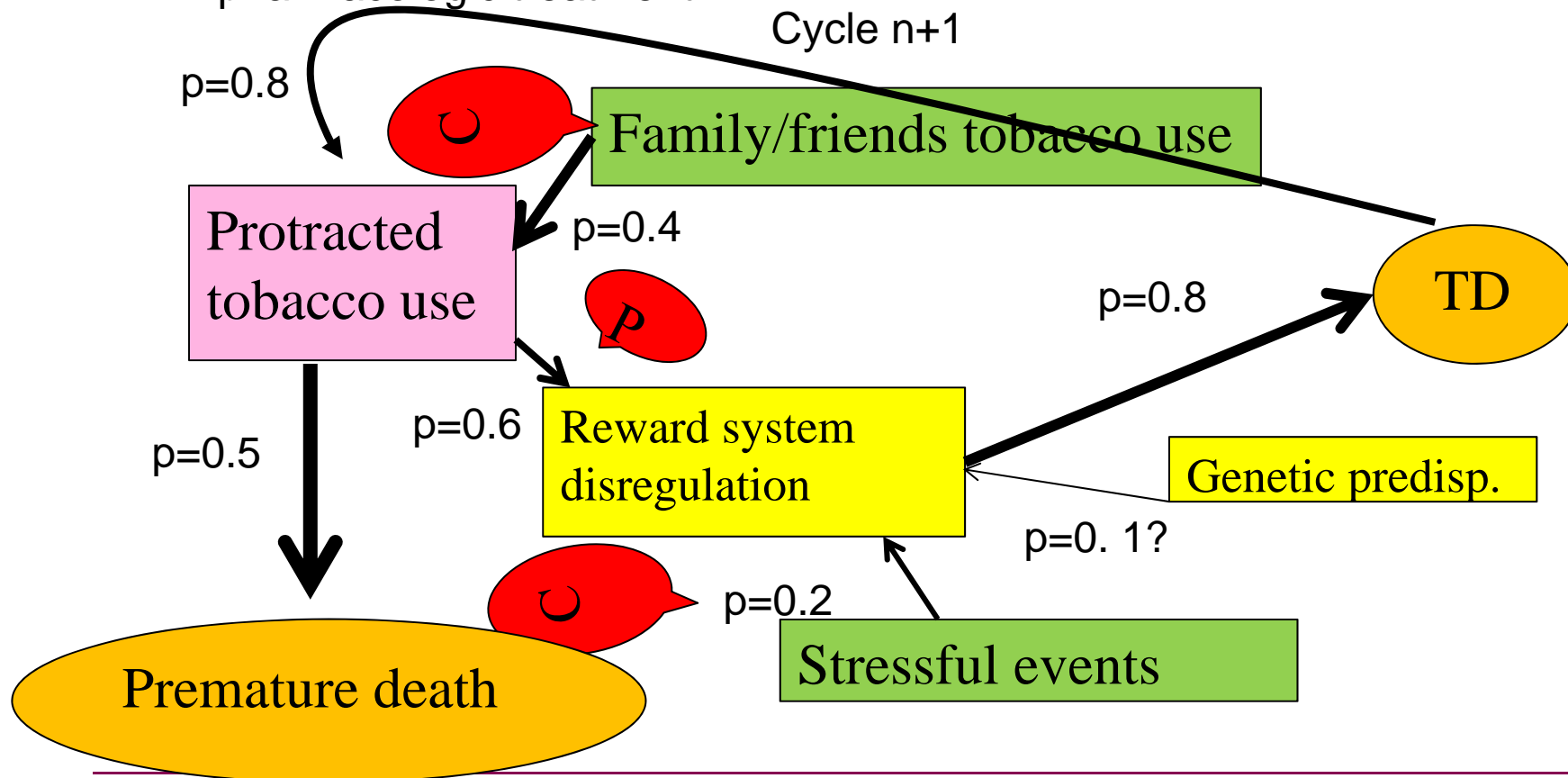
## Example 1: measles prevention



## Example 2: Tobacco cessation

C= Smoking cessation counseling

P= pharmacologic treatment



## Conclusions

- The "natural history frame" is a conceptual/visual tool in prevention (evaluation) research, usable for:
    - identifying end-points along a continuum
      - Downstream strength of evidence
      - Availability of information
      - Probability of end-point occurrence in a given time frame
  
    - making prognoses about sizes of effects
      - Strength of the association between subsequent events
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## Conclusions

- The "natural history frame" is a conceptual tool in prevention (evaluation) research, usable for
    - identifying potential effect modifiers
      - Individual level
      - Group (environmental) level
    - identifying potential mediators
    - predicting potential side effects
    - facilitating the communication with practitioners and stakeholders
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**Thank you!**

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