

MEMBERSHIP AND TERMS OF REFERENCE FOR AN EDUCATION AND TRAINING COMMITTEE

1 Role

The ETC is proposed to be a technical committee within the EUSPR, with a mandate to carry out a determined set of tasks on behalf of the EUSPR board related to training and education. If necessary it might recommend actions related to its tasks below for the EUSPR Board to decide upon. The ETC is accountable to the Board, one of its members gives regular updates at board meetings and reports on an annual basis to the Members' Meeting.

The scope of training and education shall be beyond the training of researchers (research methodologies etc.) and explicitly envisage the training of prevention professionals as well. The UPC – the Universal Prevention Curriculum – is an example of a training initiative to be examined and revised by the ETC.

Integrating information from the UNODC effectiveness standards and the EDPQS implementation standards, UPC has been developed by Zili Sloboda and a team of prevention experts, aimed at professionalising the prevention workforce and promoting evidence based, high quality work being undertaken. The “universal” in its name reflects its claim to be universally applicable and does not mean that UPC is about universal prevention alone.

2 Membership

Members of the committee should be able to indicate experience in a range of the following:

- experience in delivering TOT trainings to multicultural audiences
- experience in developing academic and vocational training courses
- experience in adapting and implementing interventions in different cultures and contexts
- experience with modern techniques for training of adult professionals
- close understanding of how prevention practitioners typically think, proceed and work
- working relationships with education and training providing institutions
- familiarity with the range, academic level and contents of existing training curricula from which the prevention workforce in their country draws its expertise
- good knowledge of the UNODC standards of evidence and the EDPQS work

- knowledge of how, by whom and under which organisational conditions prevention is delivered: i.e. familiarity with the prevention system in their countries
- familiarity with funding sources at national, regional or European/international level

3 Tasks

In broad terms, the ETC would follow-up on the work achieved by the SPAN network and extend it to broader audiences such as professionals without research aspirations.

Specifically and in a first phase, the ETC would be in charge of organising the adaptation and implementation of the UPC within and for the EUSPR.

In the future, the ETC would be in charge of developing and organising other training curricula, beyond the prevention of substance use and related harm; or of expanding the European UPC towards other behavioural domains.

In the first phase, the ETC's tasks would be to

- Gather existing training curricula in their countries and analyse their relationship/similarity with the UPC
- Identify and apply for relevant funding streams.
- Collaborate closely with the UPC curriculum developers.
- Review existing UPC training materials (e.g. trainer manual, slides and notes, participant handouts) with regard to their cultural appropriateness for Europe
- Highlight anything that might require adaptation to the European context (e.g. strange terminology)
- Discuss this informally during meetings and offer suggestions for change if possible
- Attend and actively contribute to teleconferences (not more than 1x/month)
- Attend and actively contribute to face-to-face meetings

4 Participation in the ETC

Interested EUSPR members should contact the chair of the ETC, describing their interests and the contributions they intend to make to the Committee.

Gregor Burkhardt
Chair
10.9.15