Risky health behaviours and socioeconomic status – Explaining the health gradient

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Motivation

 17.3% of global mortality are attributable to tobacco use, overweight & obesity and alcohol use

 Literature: Socioeconomic status (SES) as one explanation for an individual's unhealthy lifestyle

 Basic assumption: Investment in own health is possible (Grossman, 1972)

Research questions

Explaining the correlation between SES and unhealthy lifestyle

One explanation:

Intrinsic and consistent "discount rate"

→ Question remains: Why does the SES affect individual health behaviour?

Data

- SHARE Database Survey of Health, Ageing and Retirement in Europe
- Face-to-face interviews with 45.000 Persons in 2008 (Wave 2)
- Born 1954 or earlier
- 15 european countries
- Questions on: health, bio-markers, psychological variables, economic variables, financial situation, social support variables

Methods

- 4 logistic regressions with:
 - Smoking
 - Heavy alcohol consumption
 - Occasional alcohol consumption
 - Obesity
 - as binary dependent variables

• Main explanatory variable: level of education (by International Standard Classification of Education)

Methods (contd.)

- Mediating variables:
 - Cognitive ability
 - Attitude towards life
 - Social integration
 - (Occupational status and household income)

Software: STATA 10

Methods (contd.)

• Logistic regression(s):

$$y_i = \alpha + education * \beta_1 + age * \beta_2 + gender * \beta_3 + X * \beta_{n+3} + \varepsilon_i$$

- ✓ Proxy for SES: education
- ✓ Control variables: age and gender
- ✓ Vector X: Re-estimations with mediating variables

Results - Smoking

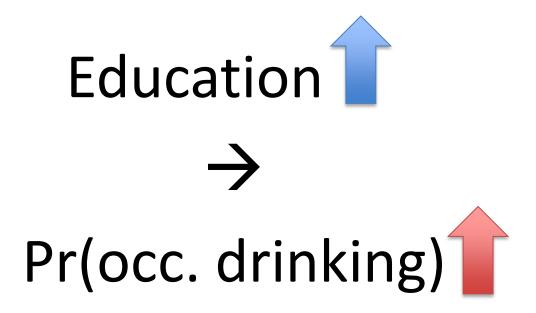
Mediators: life attitude and social integration

Results – Heavy drinking



→ Unexpected result!

Results – Occasional drinking



Mediators: all except income

Results – Obesity

Mediators: life attitude and social integration

Logistic Regressions - Results

- 1. Unhealthy habits do not correlate
- Influence of the mediating variables on the relationship between education and health behaviours is **not clear**

Alternative explanation?

Cumulative "Lifestyle-Variable"

→ Additive Theory ←

Additive Theory - Methods

Ordered logistic regression

- (Dependent) index variable:
 - (0) zero bad habits
 - (1) one bad habit
 - (2) two bad habits
 - (3) three bad habits
- Explanatory and mediating variables as before

Additive Theory – Results

- Finishing secondary schooling reduces the probability of adopting:
 - 1 bad habit by <u>3%</u>
 - 2 bad habit by <u>10%</u>
 - 3 bad habit by <u>11%</u>
- Chance of adding another bad habit to the first one <u>decreases by about 8%</u> on average with each level of education

Limitations

Missing values due to systematic attrition

Reverse causalities

Level of education as a continuous variable

Questions?
Comments?
Suggestions?

Thank you!