

Thank you for your attention

a.brotherhood@ljmu.ac.uk



- First presentation in front of a 'drugs' audience initial reactions?
- Just started literature review on drugs/space studies - any recommendations?
- Too broad in terms of the drugs and spaces studied - innovative or over-ambitious?
- Multiplicity of possible disciplinary and theoretical perspectives (e.g., for interpretation of results)

Spaces of substance use



Angelina Brotherhood University of Vienna, Austria

You may know me from...



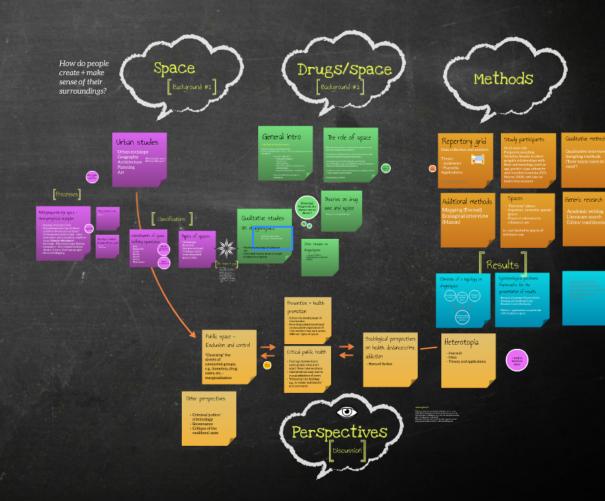


... but today's presentation is a 'private' project.

Spaces of substance use

Service Company

Angelina Brotherhood University of Vienna, Austria



How do people create + make sense of their surroundings?



Urban studies

Urban sociology
Geography What is public space?
Architecture Whose public space?
Planning
Art





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Urban sociology Geography Architecture Planning Art

What is public space? Whose public space?

why does space matter? Lecture PPT

Processes

Making/experiencing space theory/empirical examples

- · Spacing/synthesis (Löw)
- · Sociosphere/sociocape (Albrow)
- not used much in empirical work? • Lefebvre's Production of Space? Environmental psychology - place attachment, place meaning, cognitive maps, Gibson's affordances
- Sociology Phenomenology, Habitus
- · Geography Non-representational theory of space; Psychogeography
- · Sense of belonging

Making/experiencing cities

The body as mediator between self and space

Madanipou

Classifications

Constituents of space Defining space/place

Reinprecht Sturm

Ruhne

Läpple Gieryn

Madanipour

different perspectives.

limited empirical basis

Types of spaces

Heterotopia (Foucault) Non-places (Augé) Thirdspace (Soja) Institutionalised spaces (Löw)



General intro

Substances/behaviours:

- Alcohol, tobacco and illegal drugs
- Only non problematic use (i.e., not injecting drug use, not in treatment)

For each substance

- · Prevalence figures
- Legal status
- Use functions
- Potential negative consequences
- Interventions
- · Spatial implications hypotheses

Focus on differences between substances

The role of space

Setting of consumption -> setting of research, in some cases also setting of intervention

Intervention settings (family, school, community, night time environments, inpatient/outpatient...)

Interventions to control/regulate use through controlling space (e.g., smoking bans, drug consumptions rooms); environmental interventions

Location as risk or protective factor (e.g., neighbourhood; "where wealth means health")

Drug dealing, markets

(Production sites)



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Space as a background variable

Qualitative studies on drugs/space

Smoking in Vancouver Drug use in the club setting

- Practices; meaning of substance use
- Often lack theory; focus on single substances or spaces

(Potential)
Fragments of a theory, but no theory?



Theories on drug use and space

Drug, set, setting (Zinberg)?

Other studies on drugs/space

... e.g., quantitative (correlational, intervention studies)

es of spaces

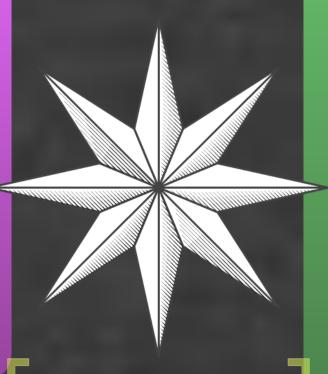
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-places (Augé)

dspace (Soja)

tutionalised

es (Löw)



The research gap

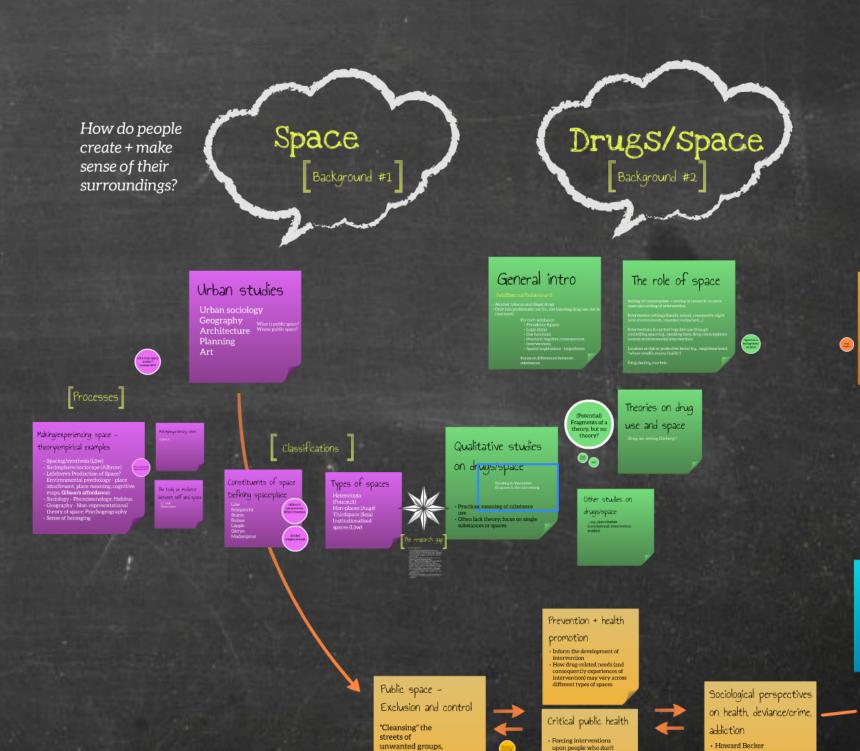
Research questions:

- What criteria (personal constructs) do people use to identify and distinguish between spaces; and is there a core set of criteria which can be understood as essential? What are people's practices (spacing and synthesis) in relation to substance use?
- How do different substances (and types of substance use) express themselves differently in space?
- What typologies (if any) do people develop concerning the spaces that surround them, and based on which constituents of space? How do these typologies relate to substance use (i.e. cut across spaces of use and of non-use)?
- Can these findings add to a theory of spaces, e.g., of risk or

on drugs/s

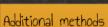
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- Practices; meaning use
- Often lack theory;
 substances or space





Repertory grid



Res

Elements of a typology on







Heterotopia

- Mixa
- · Theory and applications

Repertory grid

Data collection and analysis

Theory

Flick seminar

- Jankowicz
- Fransella Applications





Study participants

- 18-25 year olds
- Purposive sampling
- Variables known to affect people's relationships with their surroundings, such as age, gender, class, ethnicity and mobility (Lewicka 2011; Manzo 2005), will also be taken into account

Additional methods

Mapping (Emmel) Ecological interview (Mason)

Spaces

- "Everyday" places
- Important, favourite, special places
- Places of relevance to substance use

i.e., not limited to spaces of substance use

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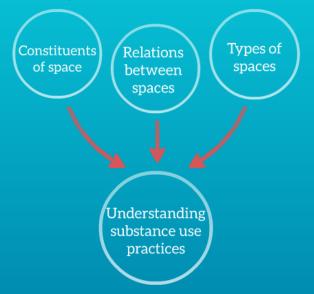
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Results

Elements of a typology on drugs/space



Epistemological positions/ frameworks for the presentation of results

- Personal Construct Theory (Kelly)
- · Spacing and synthesis (Löw)
- Practice theory (Reckwitz)
- Theory + applications, in particular with relation to space

Heterotopia

Exclusion and control

"Cleansing" the streets of unwanted groups, e.g., homeless, drug users, etc. marginalisation

erspectives

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Prevention + health promotion

- · Inform the development of intervention
- How drug-related needs (and consequently experiences of intervention) may vary across different types of spaces

Critical public health

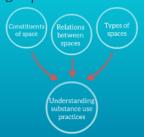
- · Forcing interventions upon people who don't want these interventions
- · Interventions may lead to marginalisation of users
- "Misusing" the findings e.g., to create 'unfriendly' environments



Sociological perspectives on health, deviance/crime, addiction

· Howard Becker

Elements of a typology on drugs/space



Heterotopia

- Foucault
- Mixa
- · Theory and applications



Assumptions:

- Substance users are not always substance users or are they? What about spaces where they do not consume; do they still have a 'substance user' identity and how does this differ by substance/individual?

 Theoretical frameworks are under developed in current drugs/space literature and can add something new

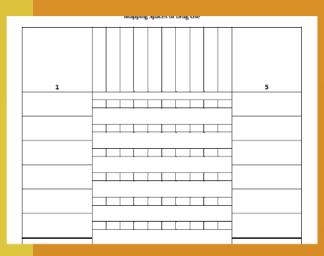


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- Relations between spaces
- Types of spaces by identifying similar spaces
- Typologies linking constituents and types

Table 1: Example repertory grid

1	My house	Nightclub	Football	Parents' house	Library	Shopping centre	University		5
Where I work	5	5	3	5	1	5	1		Where I relax
	3	3	3	3	1	3	1		where I relax
My own rules – I "own" the place								Authority is present	
	1	3	4	5	5	2	5		(parents, teachers) +
									their rules apply
People are into health and sports									People are into music
	5	3	1	1	3	4	3		and don't worry about
									getting unfit
									•••
]								

