

Designing and planning research to assess causality in complex interventions

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This seminar



Definition of complex intervention

Principles for assessing causal relations

- What does intervention complexity imply for causal inference?
 - Non-linear (non-deterministic) relations
 - Interactions

This seminar



What can be done to:

- \rightarrow Enhance plausibility
- \rightarrow Minimize bias
- \rightarrow Specify level of inference
- \rightarrow Enhance consistency



What is a complex intervention?*

- Multiple components
 - Inter-independence
 - Interaction
- Multiple populations/target groups
- Multiple deliverers
- Multiple behaviors/skills
- Multiple outcomes
- Length of the causal chain to outcome

^{*} Developing and evaluating complex interventions: new guidance. Medical Research Council, 2006



Strengthening Families Programme (SFP10-14)*

Spoth R et al. Psychol Addict Behav 2005;19 (4):372-381

Components	Deliverers/ media	Behaviours/ skills	Target groups
Youth sessions (7)	th sessions (7)FacilitatorsDiscussions, instructional videotapes, games, practical activitiesactivities	Goal setting, stress management, refusal skills, social bonding	Youths
Parental sessions (7)		Interactions, limit setting, supporting attitudes	Parents
Joint sessions (7)		Respectful listening, appropriate interactions	Dyads



Strengthening Families Programme (SFP10-14)* Spoth R et al. Psychol Addict Behav 2005;19 (4):372-381

Outcomes	Latency
Substance use initiation Alcohol Cigarettes Marijuana	<1 year?
Regular alcohol use	1-2 years?
Weekly drunkenness?	2-3 years?



Causal relations (Bradford Hill, *Proc R Soc Med 1965;*58:295-300.)

- Temporal relations
- Strength
- Dose-response
- Alteration (manipulation)
- Consistency (place, population and time)
- Specificity
- Plausibility (explainable with previous knowledge)
- Coherence (doesn't contradict established knowledge)
- Analogy (with previous causal relations)



The notion of "counterfactuality"

- Let I denote an individual
 - A child (John) in the group receiving SFP 10-14
- Let X denote the intervention, i.e. SFP 10-14
 - X=1 the intervention is present
 - X=0 the intervention is absent
- Let Yi be an event concerning John's behaviour, for instance alcohol initiation
 - Yi=0 means John doesn't initiate
 - Yi=1 means John initiates
 - And also: Yi1=event under intervention condition; Yi0=event in absence of intervention



The notion of "counterfactuality"

- What we would like to know is:
 - Yi1 Yi0
 - \rightarrow What would happen to John in absence of intervention?
- And we would conclude that the intervention is (causally) protective if

$$Y_{i1}$$
 - Y_{i0} - -1

But we cannot....

We have to estimate Yi0 under this unobserved (counterfactual=contrary to facts) condition



Representation of causal relations: DAGs

http://www.hsph.harvard.edu/miguel-hernan/causal-inference-book/



Directed= arrows link nodes (variables) and indicate causal relations **Acyclic**= no backward arrows **Graphs**= visual, intuitive representation



Representation of causal relations: DAGs

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Complete DAGS include all variables of relevance for a given causal pathway, i.e. all variables that are common causes for a given pair of variables



DAG of causal relations in SFP





Pair discussion

Could you further complicate (complete) this set of causal relations?

How would this more complete explanatory model impact on causal inference?







What does complexity imply for causal inference?

- No direct manipulation of outcome
 - Length of chain
 - Competing causes
 - Synergy effects between components: necessary cause?
- Influence systems beyond the target
- No linearity of effects
- Difficult dose measurement
- High likelihood of inconsistency between studies



Effects of complexity is indifferent to design

- All of the above pose problems in any kind of design!
 - RCT no remedy
 - Observational studies may even be better



Possible ways to go

- 1. Enhance the plausibility of causal effects
 - Use theories to make predictions
 - Incorporate prior empirical evidence in middle-range theoretical models
 - Segmentation- "proof of concept"
 - \rightarrow Test of single components
 - \rightarrow Test of interactions
 - Multiple design/control groups

→ Combination of different designs in the same evaluation (e.g. RCT and cohort)



Pair discussion: test of intervention components and in SFP 10-14

- Would you test for the effects of Xs and of Xp separately?
- Would you test for interaction Xs*Xp?

- Would you test for interaction E*Xs,p?
- Pick up one question. Whether you answered yes or no, which kind of assumption did you make?



Possible ways to go

- 2. Enhance counterfactual thinking
 - Minimization of bias (confounding in particular)
 - →RCT in our heart....
 - \rightarrow What about restriction?
 - Consider levels of inference*
 - →Adequacy: are we meeting the expectations?
 - →Plausibility: effect present when other explanations are reasonably excluded?
 - →Probability: is the effects observed with a known probability of error?

^{*} Habicht JP et al. International Journal of Epidemiology, 1999; 28:10-18



Possible ways to go

- 3. Enhance consistency (comparability)*
 - Guide to replication
 - → create typologies
 - \rightarrow document changes in protocol
 - \rightarrow use of "grey" and qualitative data
 - Mediation
 - Effect modification



SFP 10-14 - Replications

	Spoth et al, 2005	Brody et al, 2006	Skärstrand et al, 2013	Ökulickz et al., 2013
Country	USA	USA , A-A families	Sweden	Poland
Comparator	SFP+LST vs. Control© vs. LST only	SFP vs. Control © information leaflet	SFP vs Control © usual conditions	SFP vs. Control © information leaflet
Alcohol (substance use) initiation	SFP+LST more effective than C	SFP more effective than C	Substance use, No effects	NA
Drunkenness	Borderline/mi xed effect		No effect	NA
Regular alcohol use	No effect	SFP more effective than C		NA



Pair discussion: consistency of SFP 10-14 evaluations and causal inference

- Assuming that the effects are really heterogeneous, does this speak against an overall causal effect of the intervention on alcohol use/misuse?
- What would you like to know/consider to improve causal inference?



Which amount of evidence for causal effect?

- Adverse consequences of a wrong conclusion
- Benefits of a right conclusion



Which amount of evidence for causal effect? Truth= SFP10-14 is effective=causes decreased alcohol use



Population benefits -



Thanks for listening!

